

**Gavilan Joint Community College District
Governing Board Agenda**

June 13, 2017

Consent Agenda Item No.
Information/Staff Reports No. 1
Discussion Item No.
Old Business Agenda Item No.
New Business Agenda Item No. III. 1(a)

Office of Academic Affairs

SUBJECT: Curriculum

- Resolution: BE IT RESOLVED,
- Information Only
- Action Item

Proposal:

That the Board review and approve the recommendations of the Curriculum Committee as reflected in the attached Curriculum Summary.

Background:

The Curriculum Summary lists courses and programs approved by the Curriculum Committee.

Budgetary Implications:

None.

Follow Up/Outcome:

Curriculum modifications are incorporated into the college schedule and catalog.

Recommended By: Dr. Michele M. Bresso, Vice President of Academic Affairs

Prepared By: Michael M. Bresso
Dr. Michele M. Bresso, Vice President of Academic Affairs

Agenda Approval: Kathleen A. Rose
Dr. Kathleen A. Rose, Superintendent/President

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DATE 6/13/2017
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GAVILAN BOARD OF TRUSTEES MEETING
June 13, 2017
Curriculum Summary

NEW COURSE PROPOSAL – SECOND READING

ESL 712 NC ESL for Child Care Part I (Spring 2018) Units 0.00

Description

This high-beginning course develops oral and written communication skills in English within the context of child care and parenting. Students practice listening, speaking, reading, and writing skills for communicating with and about children on topics including day-to-day care, health, and safety. This course is intended for non-native speakers of English who are parents, grandparents, child care providers, preschool teachers, and students of Child Development. **ADVISORY:** ESL 787 - NC ESL Lifeskills 2B or ESL Assessment Recommendation.

One of the goals we have set under AB 104 is to create four vocational ESL options for the ESL students in our consortium - Morgan Hill, Gilroy, Hollister, San Juan and Aromas. The areas of study include: Computer Skills, Family Childcare, Entrepreneurship, and Landscaping. These contextualized courses will be designed in modules that can be offered in different locations at different times of day and at different points during the school year. Upon completing one or more modules, a student will have the skills necessary to advance in his/her occupational, business, and/or personal life. These will be Noncredit courses under the ESL Department. These new courses will create different pathways for ESL students once they complete one or more of the basic ESL Life Skills courses.

There will be two ESL for Child Care courses.

ESL 764 NC Advanced ESL Grammar II (Spring 2018) Units 0.00

Description

This course is designed to expand grammar usage to include adjective, noun, and adverb clauses in oral and written communication. Students learn the meaning and use of clause connectors and are introduced to conditionals, both real and unreal. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. **PREREQUISITE:** ESL 754 with a grade of 'P' or ESL Assessment Recommendation. **ADVISORY:** Recommended concurrent enrollment in ESL 762 and ESL 763.

Justification: This Noncredit course is being created to dual-list with ESL 564.

THEA 31 Improvisation (Fall 2018) Units 2.00

Description

Improvisation is a Theatre Course designed to provide the student training in body movement, voice techniques, stage presence, spontaneity, acting techniques and character development.

Justification: We are building our curriculum and course offerings to our students in the Theatre Department to further the development of theatre and acting skills. Improvisation is a course that is offered at other college campuses including Foothill (THEA 43E) and USC (THEA 122). Many students move on to 4 year Colleges/Universities and must audition to get into the Theatre program. Improvisation will help to strengthen those skills needed to get into a competitive program. This elective course can be used towards an AA degree. Other courses at Gavilan, such as THEA 11, are also offered as a 2 unit courses since the course is both lecture and lab in content.

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MODIFICATION OF EXISTING COURSES

AJ 14 Criminal Law (Spring 2018) Units 3.00

Description

Historical development, philosophy of law and constitutional provisions; definitions, classifications of crime, and their applications to the system of administration of justice; legal research, review of case law, methodology, and concepts of law as a social force. Explores crimes against persons, property, and the state. (C-ID: AJ 120) ADVISORY: AJ 10; Eligible for English 250 and English 260.

Justification: Adding the information under Distance Education so this course will then have the option of being taught online. In addition, as this course was last updated in 2014 the content and SLOs were reviewed, methods of instruction revises and the textbook updated.

AJ 19 Introduction to Investigation (Spring 2018) Units 3.00

Description

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation, and follow-up investigation. (C-ID: AJ 140) ADVISORY: Eligible for English 250 and English 260.

Justification: Adding the information under Distance Education so this course will then have the option of being taught online. In addition, as this course was last updated in 2013 the content and SLO's were reviewed and the textbook was updated.

AJ 21 Narcotics and Drug Abuse (Spring 2018) Units 3.00

Description

Designed to explore the Administration of Justice system and the development of drug policy and drug problems. This will include drug identification, drug user recognition, drug effects, narcotic enforcement, drug prosecution, and drug treatment, rehabilitation and education. ADVISORY: Eligible for English 250 and English 260.

Justification: Adding the information under Distance Education so this course will then have the option of being taught online. In addition, as this course was updated in 2015 the content, SLO's, and textbook were reviewed.

ART 6 Art Appreciation (Spring 2018) Units 3.00

Description

An illustrated lecture course that surveys and introduces the visual arts from historical to contemporary times, and teaches students the basic concepts of seeing and appreciating art. ADVISORY: English 250 and English 260.

Justification: Fewer SLOs needed, and they can be condensed. Created to match the Art program PLOs.

CD 6 / KIN 6 Games and Rhythms for Children (Spring 2018) Units 3.00

Description

Nature, function and organization of physical activities for the preschool and elementary school age child. Emphasis is given to the understanding of psychomotor development and spatial awareness. Designed for

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those planning to work with children. Also listed as Physical Education 6 or Kinesiology 6. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

Justification: This course is on the five year review cycle. Reviewed content, consolidated SLOs and updated textbook.

CD 12 / CSIS 9 Technology Education for Teachers (Spring 2018) Units 3.00

Description

The uses of technology in education. Computer skills and terminology as well as other classroom technology will be taught in the context of teacher education. Students who successfully complete this course will gain general and specific skills and knowledge required to meet the Technology Standard for Multiple and Single Subject Credential Candidates. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 9. ADVISORY: CSIS 122 Computer Keyboarding, or equivalent; English 250 with a grade of C or better.

Justification: This course is on the suspended list. Did a review of the course and updated the: title, description and content to incorporate the use of technology (not just computers) in the classroom. Reduced the number of SLOs. Updated the textbook and revised the content to meet the information in the current edition of the textbook, as this course has not been revised since 2009.

CD 30A Practicum I - EC Field Experience/Reflective Practice Seminar (Fall 2018) Units 4.00

Description

In this course the student will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and develop professional behaviors working with children and families. Child centered, play oriented approaches to teaching, learning and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. (C-ID: ECE 210) ADVISORY: English 1A. PREREQUISITE: Completion of CD 1, CD 2 or CD/PSDYC 40, CD 5 or CD 7, and CD 32, with a grade of "C" or better.

Justification: Aligning course with the CAP TK curriculum - Reflective Practice Seminar and at the same time maintaining the C-ID ECE 210 content. Changes include: adding Reflective Practice Seminar to the title, modifying one SLO and adding another SLO related to reflective practices, adding minor content to the first and last week related to reflective practices, and adding an additional textbook.

CD 30B Practicum II: Advanced Early Childhood/TK Field Experience (Spring 2018) Units 4.00

Description

Advance practicum, continuation of CD 30A. Designed for students at the end of their Early Childhood certificate program and/or Transitional Kindergarten certificate program. Student teachers will participate in 108 hours of supervised clinical practice. Designing, developing and implementing contemporary curriculum and instructional methods for early childhood education/transitional kindergarten programs. PREREQUISITE: Completion of Child Development CD 30A with a grade of "C" or higher.

Justification: Aligning this course with the CAP - TK Practicum - Student Teaching in TK Classroom curriculum. Slight modification to course title, added additional information to the course description, changed the SLO's so they are different then the 30A course and align with the CAP -TK ones, added additional content to match CAP -TK (including what is being done in the lab setting).

CD 35 Establishing Positive Behavior in the Classroom (Spring 2018) Units 3.00

Description

Introduces the student to realistic and effective strategies for guiding all young children's behavior. This course demonstrates best practices for establishing and maintaining age and developmentally-appropriate productive behaviors among all children in a classroom setting. ADVISORY: Eligible for English 1A.

Justification: This course is on the suspended list. Did a review of the course and reduced the information contained in the description (removed the list of course topics and just kept the general description of the class) and did a major revision of the content to match the information in the current edition of the textbook, as this course has not been revised since 2007, and we went from the 5th to the 8th edition of the textbook. Reduced the number of SLOs.

CD 36 Curriculum Strategies for Inclusive Classrooms (Spring 2018) Units 3.00

Description

This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Students will use their observation, assessment and communication skills to meet the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. ADVISORY: Eligible for English 1A.

Justification: This course is on the suspended list. Did a general review of the course and updated it to match the CAP Expansion course: Curriculum and Strategies for Children with Special Needs. The updates include: revising the course description (to better match CAP), making modifications to the content (keeping the current content and expanding on the information to match CAP), revising and consolidating the SLOs (to match CAP), and updating the textbook. This course was last updated in 2007 and the textbook edition is going from the 6th edition to the 9th edition.

CMUN 8 Interpersonal Communication (Spring 2018) Units 3.00

Description

This course studies the communication process in an interpersonal (dyadic) setting. This class will explore the ways in which we can improve our communication with others. Verbal and nonverbal messages, self-concept, cultural differences, gender differences, perception, listening and conflict management will be explored. (C-ID: COMM 130)

Justification: An update of the course is required.

CSIS 84 JavaScript Programming (Summer 2017) Units 2.00

Description

Fundamentals of JavaScript client-side programming for Web pages requiring data collection or other user interaction. Students will create Web pages that execute on the client (personal system) using JavaScript. This course has the option of a letter grade or pass/no pass. ADVISORY: CSIS 6

Justification: Textbook update.

JFT 30 Paramedic Core (Spring 2018) Units 11.00 - 14.00

Description

This course is designed to guide students to successful completion of the National Registry EMT-Paramedic exam and meets the training requirements mandated by the State of California, California Code of Regulations Title 22. The didactic instruction represents the delivery of primarily cognitive material. This is the first part of a three-part program. Students must successfully complete the didactic portion of training prior to progressing to Clinical training (part two). PREREQUISITE: JFT 17 EMT,

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Justification: This course on the 5 year cycle for review. Modified to updated SLO, aligned terminology in content, updated textbooks. letter grade.

JFT 31 Paramedic - Clinical (Spring 2018) Units 4.00 - 7.00

Description

Application of skills that demonstrate principles and concepts of anatomy, physiology, pathophysiology, clinical symptoms and diagnosis as the pertain to pre-hospital emergency medical care of the sick and injured. The students will rotate through specialty areas of the hospital departments: pediatrics, pediatric intensive care unit, labor and delivery, surgery (airway management), respiratory therapy, other selected hospital areas, assisted Living, Skills Nursing Facilities, and facilities for the mentally and physically challenged.

Pre-requisite

JFT 30 Paramedic Core

1. Certified Emergency Medical Technician diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with patient assessment, Familiarity with effective communication, Familiarity with the administration of medication, Familiarity with obstetrics, pediatrics and geriatrics

Justification: This course on the 5 year cycle for review. Modified to align terminology in content, updated textbooks, prerequisites, description, student learning outcomes, assignments and lab/lec breakdown.

JFT 32 Paramedic - Internship (Spring 2018) Units 17.00 - 18.00

Description

Application of paramedic knowledge and skills in the clinical setting as an intern responding on a 911 ambulance to ill and injured patients while being instructed and evaluated by a field preceptor. The student will have the task of initiating, providing and directing entire emergency patient care while under the supervision of a preceptor. This ambulance field internship is required for certification as an EMT-Paramedic in California.

Pre-requisite

JFT 30 Paramedic Core

JFT 31 Paramedic - Clinical

and

JFT 17 Emergency Medical Technician

1.. certified basic EMT certificate or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with anatomy, Familiarity with scene size-ups, Knowledge of patient care, Familiarity with trauma patients, Familiarity with documentation techniques, Familiarity with interpersonal communications, Familiarity with the administration of

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medication, Familiarity with respiratory emergencies, Familiarity with cardiac emergencies, Knowledge of patient transfer.

Justification: This course is on the 5 year cycle for review. Content aligned in terminology, updated course description, prerequisites, student learning outcomes, textbooks, assignments. Letter grade.

JOUR 18C Print and Digital News III (Spring 2018) Units 3.00 - 5.00

Description

Students will take advanced leadership roles and be placed in a deadline-driven newsroom environment with close attention to teamwork, responsibility and objectivity. Students will research, fact check, interview, write, edit, photograph and produce computer-assisted design and graphics for the college newspaper and/or online Gavilan Press or comparable news outlet. In doing this, they provide the community with an important First Amendment forum, learn and educate about First Amendment rights and responsibilities and acquire leadership experience, journalistic skills, ethics and habits.

PREREQUISITE: Journalism 18B.

Justification: Course is on 5 year review cycle. Changed course description: included research, fact checking and editing adds emphasis on adherence to accuracy. Included leadership skills. Updated text to 12th edition. Added 3 outside hours of out of class assignments.

JOUR 18D Print and Digital News IV (Spring 2019) Units 3.00 - 5.00

Description

Students will take managing leadership roles and be place in a deadline-driven newsroom environment with close attention to teamwork, responsibility, objectivity and training. Students will research, fact check, interview, write, edit, photograph and produce computer-assisted design and graphics for the college newspaper, The Gavilan Press or comparable news outlet. In doing this, they provide the community with an important First Amendment forum, learn and educate about First Amendment rights and responsibilities, and acquire journalistic skills, ethics and habits. **PREREQUISITE:** Journalism 18C.

Justification: Course is on 5 year review cycle. Changed course description: including managing and training others, research, fact checking and editing which adds emphasis on adherence to accuracy. Updated text to 12th edition. Added 3 outside hours of out of class assignments.

MODIFICATION TO EXISTING PROGRAMS

English - Associate in Arts in English for Transfer Degree (ADT)

Justification:

We would like to add Introduction to Women's Writers (ENGL 2E) to the ADT.

Description

The Associate in Arts in English for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in English. Students majoring in English at Gavilan may take courses in composition, critical thinking, creative writing, journalism, film, teaching and tutoring techniques, and a range of literature courses, including British and American surveys, Mythology, Children's Literature, World Literature, and Women's Literature. Participants in the English program become proficient in skills that are universally beneficial to all other disciplines. These courses help students to write effectively and persuasively, to develop hone their critical thinking skills, and to cultivate their understanding and appreciation of literature in the context of history and culture. English major leads directly to careers in teaching, journalism, publishing and editing, technical writing, public

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relations, and advertising. It is also excellent preparation for careers in law, communications, government, and a variety of business environments.

Course Blocks

Requirements

Core (6 Units)

	Units
ENGL 1B Composition and Literature	3.00
ENGL 1C Critical Reasoning and Writing	3.00

LIST A: Select 2 (6 units)

ENGL 5A Survey of American Literature - 1620 to 1865	3.00
ENGL 5B Survey of American Literature - 1865 to Present	3.00
ENGL 4A British Literature - 449 to 1798 A.D.	3.00
ENGL 4B British Literature - 1798 to Present	3.00

LIST B: Select 1 (3 units)

ANY COURSE NOT USED IN LIST A (3 units)	
ENGL 9A Introduction to Creative Writing	3.00

LIST C: Select 1 (3 units)

ANY COURSE NOT USED IN LIST A (3 units)	
ENGL 2C Introduction to Film and Fiction	3.00
ENGL 2E Introduction to Women Writers	3.00
ENGL 2F Children's Literature	3.00
ENGL 2J World Mythology	3.00
HUM 3 Introduction to Cinematic Arts, Film and Television	3.00
HUM 4 Introduction to American Cinema	3.00
JOUR 16A Writing for Print and Digital Media	3.00
THEA 4 Oral Interpretation	3.00
CMUN 2 Oral Interpretation	3.00

Units Required for the Major:

18

Double Counted Units:

CSU: 9 - 12; IGETC: 9

General Education Requirements:

CSU GE: 39; IGETC: 37

Electives needed to get to 60 Units:

CSU: 12 - 15; IGETC: 14

Total Units for the Degree:

60 Units

Associate Degree for Transfer Requirements

In addition to passing all courses required for the major area of emphasis with a C or better (letter grading option only), completion requirements for the degree include:

1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2) Attainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis, or a "P" for any course taken on a 'pass-no-pass' basis.

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Licensed Vocational Nursing – Certificate of Achievement

Justification: Added CMUN 1A (Introduction to Public Speaking), SOC 1A (Introduction to Sociology), AH/BIO 8 (General Microbiology) and AH/BIO 9 (Human Physiology) to the LVN program prerequisites in order to qualify students to go straight into the RN program. We are expecting this change to also improve our NCLEX pass rates.

Description

Completion of the courses listed will qualify students for the Certificate of Achievement in Vocational Nursing. To qualify for licensing by the Board of Vocational Nurse and Psychiatric Technician Examiners a student must have a minimum of 576 lecture hours of instruction and 954 clinical hours of instruction. Students completing the Vocational Nursing program and passing the National Council Licensure Examination will have job entry skills for Licensed Vocational Nursing. Students planning to enter the LVN Program must be U.S. high school graduates or equivalent (GED or official transcript evaluation) and complete the Allied Health clinical courses. After completing the general education requirements, students will qualify for the Associate of Science Degree.

Prerequisites

Course	Units
AH 3 The Person in the Life Cycle	3.00
BIO 7 Human Anatomy	4.00
AH 8 General Microbiology	5.00
BIO 8 General Microbiology	5.00
AH 9 Human Physiology	5.00
BIO 9 Human Physiology	5.00
AH 11 Nutrition	3.00
BIO 11 Nutrition	3.00
AH 180 Fundamentals of Nursing--Convalescent	8.50
CMUN 1A Introduction to Public Speaking	3.00
ENGL 1A Composition	3.00
PSYC 10 Introduction to Psychology	3.00
SOC 1A Introduction to Sociology	3.00
MATH 235 Integrated Algebra	10.00
MATH 240 Algebra II	5.00
MATH 242 Algebra II for Statistics	5.00
Current BLS Provider card from the American Heart Association	

LVN Program

Course	Units
AH 51 Medical-Surgical Nursing	11.00
AH 52 Medical-Surgical Nursing	11.00
AH 53 Medical-Surgical - Maternal-Neonatal Nursing	11.00
AH 54 Medical-Surgical/Pediatric Nursing	11.00

Licensed Vocational Nursing – A.S. Degree

Justification: Added CMUN 1A (Introduction to Public Speaking), SOC 1A (Introduction to Sociology), AH/BIO 8 (General Microbiology) and AH/BIO 9 (Human Physiology) to the LVN program prerequisites in order to qualify students to go straight into the RN program. We are expecting this change to also improve our NCLEX pass rates.

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Description

Completion of the courses listed will qualify students for the Certificate of Achievement in Vocational Nursing. To qualify for licensing by the Board of Vocational Nurse and Psychiatric Technician Examiners a student must have a minimum of 576 lecture hours of instruction and 954 clinical hours of instruction. Students completing the Vocational Nursing program and passing the National Council Licensure Examination will have job entry skills for Licensed Vocational Nursing. Students planning to enter the LVN Program must be U.S. high school graduates or equivalent (GED or official transcript evaluation) and complete the Allied Health clinical courses. After completing the general education requirements, students will qualify for the Associate of Science Degree.

Prerequisites

Course	Units
AH 3 The Person in the Life Cycle	3.00
BIO 7 Human Anatomy	4.00
AH 8 General Microbiology	5.00
BIO 8 General Microbiology	5.00
AH 9 Human Physiology	5.00
BIO 9 Human Physiology	5.00
AH 11 Nutrition	3.00
BIO 11 Nutrition	3.00
AH 180 Fundamentals of Nursing--Convalescent	8.50
CMUN 1A Introduction to Public Speaking	3.00
ENGL 1A Composition	3.00
PSYC 10 Introduction to Psychology	3.00
SOC 1A Introduction to Sociology	3.00
MATH 235 Integrated Algebra	10.00
MATH 240 Algebra II	5.00
MATH 242 Algebra II for Statistics	5.00
Current BLS Provider card from the American Heart Association	

LVN Program

Course	Units
AH 51 Medical-Surgical Nursing	11.00
AH 52 Medical-Surgical Nursing	11.00
AH 53 Medical-Surgical - Maternal-Neonatal Nursing	11.00
AH 54 Medical-Surgical/Pediatric Nursing	11.00

General Education requirements:

A student may complete the Gavilan College A.A./A.S. general education, the CSU-GE Breadth or the IGETC pattern, plus sufficient electives to meet a 60 unit total. See pages 50-57 or see a counselor for details.

NOTE: A course may be used to satisfy both general education and major courses. See "Double Counting Rule" on page 49.

Registered Nursing – Certificate of Achievement

Justification: Removed ENGL 260 and CHEM 30A from the program prerequisites and updated the math course numbers to our current math courses. CHEM 30A is now the prerequisite for BIO 9 which renders it unnecessary as a nursing program prerequisite.

Description

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After completing the Registered Nursing program and passing the National Council Licensure Examination, students will have job entry skills for registered nursing. The Associate degree in Registered Nursing requires completion of the Allied Health clinical courses listed plus general education requirements. Students are then qualified for a Certificate of Achievement in Registered Nursing and an Associate of Science degree.

RN Program Prerequisites

Course	Units
AH 8 General Microbiology	5.00
BIO 8 General Microbiology	5.00
AH 9 Human Physiology	5.00
BIO 9 Human Physiology	5.00
ENGL 1A Composition	3.00
CMUN 1A Introduction to Public Speaking	3.00
SOC 1A Introduction to Sociology	3.00
MATH 235 Integrated Algebra	10.00
MATH 240 Algebra II	5.00
MATH 242 Algebra II for Statistics	5.00
AH 51 Medical-Surgical Nursing	11.00
AH 52 Medical-Surgical Nursing	11.00
AH 53 Medical-Surgical - Maternal-Neonatal Nursing	11.00
AH 54 Medical-Surgical/Pediatric Nursing	11.00
AH 16 Intravenous Therapy/Blood Withdrawal	2.00
Current BLS Provider card from the American Heart Association	

RN Program

Course	Units
AH 55 Interactive and Mental Health Nursing	10.00
AH 56 Compensatory Nursing Practice	10.00

Registered Nursing – A.S. Degree

Justification: Removed ENGL 260 and CHEM 30A from the program prerequisites and updated the math course numbers to our current math courses. CHEM 30A is now the prerequisite for BIO 9 which renders it unnecessary as a nursing program prerequisite.

Description

After completing the Registered Nursing program and passing the National Council Licensure Examination, students will have job entry skills for registered nursing. The Associate degree in Registered Nursing requires completion of the Allied Health clinical courses listed plus general education requirements. Students are then qualified for a Certificate of Achievement in Registered Nursing and an Associate of Science degree. At the present time, the Registered Nursing program is open to licensed vocational nurses or those who have successfully completed a vocational nursing program and are exam eligible.

RN Program Prerequisites

Course	Units
AH 8 General Microbiology	5.00
BIO 8 General Microbiology	5.00
AH 9 Human Physiology	5.00
BIO 9 Human Physiology	5.00

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ENGL 1A Composition	3.00
CMUN 1A Introduction to Public Speaking	3.00
SOC 1A Introduction to Sociology	3.00
MATH 235 Integrated Algebra	10.00
MATH 240 Algebra II	5.00
MATH 242 Algebra II for Statistics	5.00
AH 51 Medical-Surgical Nursing	11.00
AH 52 Medical-Surgical Nursing	11.00
AH 53 Medical-Surgical - Maternal-Neonatal Nursing	11.00
AH 54 Medical-Surgical/Pediatric Nursing	11.00
AH 16 Intravenous Therapy/Blood Withdrawal	2.00
Current BLS Provider card from the American Heart Association	

RN Program

Course	Units
AH 55 Interactive and Mental Health Nursing	10.00
AH 56 Compensatory Nursing Practice	10.00

General Education Requirements:

A student may complete the Gavilan College A.A./A.S. general education, the CSU-GE Breadth or the IGETC pattern, plus sufficient electives to meet a 60 unit total. See pages 50-57 or see a counselor for details.

NOTE: A course may be used to satisfy both general education and major courses. See "Double Counting Rule" on page 49.

Registered Nursing 30 Unit Option

Justification: Removed ENGL 260 and CHEM 30A from the program prerequisites and updated the math course numbers to our current math courses. CHEM 30A is now the prerequisite for BIO 9 which renders it unnecessary as a nursing program prerequisite.

Description

Completion of the courses listed below will qualify students for a Certificate of Achievement in Registered Nursing. This option is available to Licensed Vocational Nurses and will not award you an Associate's Degree. Please see a counselor to determine if this is the best option for you. Be advised that priority is given to students working towards a degree.

Certificate of Achievement Requirements

Course	Units
AH 8 General Microbiology	5.00
BIO 8 General Microbiology	5.00
AH 9 Human Physiology	5.00
BIO 9 Human Physiology	5.00
AH 55 Interactive and Mental Health Nursing	10.00
AH 56 Compensatory Nursing Practice	10.00

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